Student Satisfaction Survey Results for Applied Courses in the Spring Semester of 2024-2025

1. Evaluated Practical Course

Within the scope of the practical courses offered in the Spring Semester of the 2024–2025 academic year, students evaluated the following courses:

- 2nd Year – Fundamentals of Nursing and Practice
- 3rd Year – The Expectant Family and Nursing
- 3rd Year – The Family with a Growing Child and Nursing
- 4th Year – Clinical Field Practice

2. Institution Where the Clinical Practice Was Conducted

60.5% of students completed their clinical rotations at Konya City Hospital, 16.3% at Beyhekim Training and Research Hospital, 13.2% at Dr. Ali Kemal Belviranlı Women's and Children's Hospital, and 10% at Konya Numune Hospital.

3. Clinical rotation location:

In the Spring Semester of 2024/2025, students were assigned to Adult Emergency, Pediatric Emergency, Family Health Center (FHC), Delivery Room, Obstetrics Clinic, Postpartum Ward, High-Risk Pregnancy, NST, Obstetrics, Perinatology, Pediatrics Ward, Pediatric Internal Medicine, Neonatal Ward, Pediatric Intensive Care, General Surgery Department (Gastro, Colorectal), Neurosurgery, Orthopedics, Plastic Surgery, Cardiovascular Surgery, Urology, Pulmonary Department, Thoracic Surgery, Cardiology, Neurology, Internal Medicine, Endocrinology–Gastroenterology, Nephrology, Geriatrics, Infectious Diseases, Hematology, Medical Oncology, Radiation Oncology, Palliative Care, Angiography Unit, Blood Collection Unit, Ophthalmology Service, Ear, Nose, and Throat (ENT), Physical Therapy and Rehabilitation (PTR), TRSM, and Pediatric Service.

4.When examining student opinions regarding the statement “Application dates were communicated to me in a timely manner,” it is seen that the vast majority of students responded positively to this statement. Accordingly, 51.2% of students responded “I agree,” while 41.1%

responded “I strongly agree.” The total percentage of students expressing positive opinions was determined to be 92.3%.

5. When examining student opinions regarding the statement “Communication between the program coordinator and the program administrator was adequate,” it was found that 41.9% of students responded ‘agree’ and 27.1% responded “strongly agree.” The total percentage of students expressing positive opinions is 69.0%. 17.8% of students were undecided, 7% disagreed, and a small portion strongly disagreed.

6. When examining student opinions regarding the statement “I think the application supervisor's student monitoring process was sufficient,” it is seen that 37.2% of students responded “I agree” and 20.2% responded “I definitely agree.” Accordingly, the total percentage of students expressing positive opinions is 57.4%. While 20.2% of students indicated they were undecided, 15.5% responded “disagree,” and 7% responded “strongly disagree.”

7. When evaluating the responses to the statement, “I was able to establish a connection between the theoretical knowledge I learned in class and the related practical application,” it was observed that 50.4% of students responded “I agree,” while 19.4% responded “I strongly agree.” The total percentage of students expressing a positive opinion is 69.8%. While 17.1% of students indicated they were undecided, a smaller proportion responded with “disagree” and “strongly disagree.”

8. When examining student opinions regarding the statement “Educational activities in course-related applications (case analysis, patient care, etc.) were consistent with learning objectives,” it was found that 58.1% of students responded “I agree” and 15.5% responded “I strongly agree.” Accordingly, the total percentage of students expressing positive opinions is 73.6%. While 14% of students indicated they were undecided, a small proportion expressed opinions of “disagree” and “strongly disagree.” These findings reveal that the educational activities used in course-related applications were largely perceived as consistent with learning objectives.

10. When evaluating the responses to the statement, “The course-related application gave me professional confidence,” it was found that 45.7% of students responded “I agree,” while 32.6% responded “I strongly agree.” The total percentage of students expressing a positive

opinion is 78.3%. While 12.4% of students indicated they were undecided, a small number of students responded “disagree” and “strongly disagree.”

11. “The course-related application provided the skill of establishing effective communication with healthy/sick individuals, their relatives, and healthcare professionals.” When evaluating the responses to this statement, it is seen that 52.7% of the students answered “I agree,” while 32.6% answered “I strongly agree.” The total percentage of students expressing a positive opinion is 85.3%. A small number of students responded “disagree” and “strongly disagree.”

12. When evaluating the responses to the statement, “The course-related application helped me gain professional and ethical responsibility awareness,” it was observed that 51.2% of the students responded “I agree,” while 37.2% responded “I strongly agree.” The total percentage of students expressing a positive opinion is 88.3%. A small number of students responded “disagree” and “strongly disagree.”

13. When evaluating the responses to the statement “The application area contributed to the development of my psychomotor skills,” it was observed that 50.4% of the students responded “I agree,” 34.1% responded “I strongly agree,” and 10.9% responded “I am undecided.” The total percentage of students expressing positive views is 84.5%. A small number of students responded “disagree” and “strongly disagree.”

14. When evaluating the responses to the statement “The course-related application developed teamwork skills,” it was observed that 50.4% of students responded ‘agree’ and 34.1% responded “strongly agree.” The total percentage of students expressing positive views is 84.5%. A small number of students responded “disagree” and “strongly disagree.”

15. “Assessments in course-related applications were objective.” When the responses to this statement were evaluated, it was found that 51.2% of students responded “I agree,” 23.3% responded “I strongly agree,” 14% responded “I am undecided,” and 9.3% responded “I strongly disagree.” The total percentage of students expressing a positive opinion is 74.5%.

16. When evaluating the responses to the statement, “I was able to reach teaching staff during the course-related application period,” it was observed that 54.3% of students responded “I agree,” 26.4% responded “I strongly agree,” and 9.3% responded “I am undecided.” The total percentage of students expressing a positive opinion is 80.7%.

17. When evaluating the responses to the statement, "There were sufficient tools and equipment for patient care in the course-related application environment," 50.4% of students responded "I agree," 20.2% responded "I strongly agree," 9.3% responded "I am undecided," 13.2% responded "I disagree," and 7% responded "strongly disagree." The total percentage of students expressing a positive opinion is 70.6%.

18. "The number of patients per student in the course-related clinical setting was adequate." When the responses to this statement were evaluated, it was seen that 56.6% of the students answered "I agree," 17.1% answered "I strongly agree," 14% answered "I am undecided," 8.5% answered "I disagree," and 3.8% answered "I strongly disagree." The total percentage of students expressing a positive opinion is 73.7%.

19. "When evaluating the responses to the statement "The application environment associated with the course was safe in terms of physical characteristics," it was observed that 58.9% of students responded "I agree" and 24.8% responded "I strongly agree." The total percentage of students expressing a positive opinion is 83.7%.

20. When evaluating the responses to the statement, "There was a suitable environment for listening in the course-related application environment," 44.2% of students responded "I agree," 17.8% responded "I strongly agree," 12.4% responded "unsure," 16.3% responded "disagree," and 17.8% responded "strongly disagree." The total percentage of students expressing a positive opinion is 62%.

21. When evaluating the responses to the statement "I was able to find a place to eat in the classroom environment," it was observed that 52.7% of students responded "I agree," 24.8% responded "I strongly agree," 9.3% responded "I am undecided," and 9.3% responded "I disagree." The total percentage of students expressing a positive opinion is 77.5%.

22. When evaluating the responses to the statement, "There was a suitable environment for toilet needs in the classroom-based application environment," it was observed that 56.6% of students responded "I agree" and 31% responded "I strongly agree." The total percentage of students expressing a positive opinion is 87.6%.

Student Feedback Evaluation Report

The findings obtained from the satisfaction survey administered to students regarding the practical courses and clinical field practices in the Spring Semester of the 2024–2025

academic year indicate that practice-based education is generally evaluated positively by students; however, improvements are needed in certain areas. An examination of the survey results shows that the majority of students believe that practical courses make significant contributions to professional development, acquisition of clinical skills, communication, ethical responsibility, and teamwork. High levels of satisfaction were particularly reported in areas such as timely notification of practice schedules, accessibility of faculty members, development of professional self-confidence, and awareness of ethical responsibility.

Strengths

The prominent strengths identified in the survey findings are summarized below:

- **Practice organization and information process:** 92.3% of students stated that practice dates were announced on time, indicating strong planning and coordination of the practice process.
- **Professional development and self-confidence:** 78.3% of students reported that the practices enhanced their professional self-confidence, while 88.3% stated that they developed awareness of professional and ethical responsibility. These findings demonstrate that practical education significantly contributes to student development.
- **Communication and teamwork skills:** 85.3% of students indicated that they gained effective communication skills, and 84.5% reported improvement in teamwork skills. This suggests that the clinical environment provides an effective learning setting for developing social and professional competencies.
- **Psychomotor skills and clinical experience:** 84.5% of students stated that practice settings contributed to the development of their psychomotor skills.
- **Safety and basic facilities of the practice environment:** High levels of positive feedback were reported regarding physical safety (83.7%), access to restrooms (87.6%), and dining facilities (77.5%), indicating that basic needs were largely met.

Areas for Improvement

The survey results also reveal that neutral or negative responses were relatively higher in certain areas:

- **Communication between the practice coordinator and the clinical supervisor:** Although the positive response rate was 69.0%, 24.8% of students expressed neutral or negative opinions. This finding suggests the need to strengthen the communication chain among institutions, faculty members, and students.
- **Adequacy of equipment and materials in the practice environment:** While 70.6% of students expressed positive views, over 20% reported neutral or negative opinions, indicating room for improvement.
- **Rest areas:** The positive response rate regarding the availability of appropriate rest areas in the practice environment was 62%, making this one of the most prominent areas requiring improvement.

Recommendations for Improvement

Based on the survey findings, the following recommendations have been developed:

1. Strengthening communication among practice coordinators, clinical supervisors, and students, and clarifying roles and responsibilities more clearly in clinical settings.
2. Regularly reviewing the adequacy of equipment and materials in practice environments and addressing deficiencies in collaboration with institutions.
3. Improving rest areas and ensuring the provision of appropriate spaces to meet students' basic needs.