KTO KARATAY UNIVERSITY

FACULTY OF HEALTH SCIENCES

NURSING PROGRAM

GUIDELINES FOR PREPARING A COMPOSITION ASSIGNMENT

Purpose: A composition assignment is required in order to evaluate the student's professional development in the nursing profession through the composition prepared at the end of the academic year and to share the results of this evaluation with the student.

Method

At the end of the academic year, on the day the practical training is completed, the student submits the assignment in written form to the responsible instructor. These reports are evaluated by the instructor, and the evaluations are finalized under the chairmanship of the course coordinator. When necessary, feedback may be provided to the student. A good composition writing skill reflects the critical discussion and evaluation of an idea within a specified word or page limit. Rather than providing definitions, a composition generally involves discussion or analysis of an idea. A composition is written in paragraphs and consists of three sections: an introduction, a main body, and a conclusion.

Introduction

The introduction presents the overall topic of the composition. In a one-page or 450–500 word composition, an introduction of 45–50 words is sufficient. The title of the topic should not be rewritten; instead, the topic, your perspective on the topic, and the reasons for holding this perspective should be clearly stated.

The introduction paragraph generally includes:

- One or two sentences that directly address the question posed in the composition.
- Definition or explanation of the key terminology related to the topic, with appropriate referencing.
- A clear statement indicating your position or stance on the issue or topic being discussed.
- A sentence that provides a clear idea of the content and direction of the composition.

Main Body

In the first paragraph following the introduction, your stance, opinion, or response to the question posed in the composition should be discussed critically. By using evidence from scientific sources, you demonstrate both your analysis of the topic and your thoughts and reactions to the question.

The paragraphs may include:

- Topic sentence: a statement expressing the main idea of the paragraph, which may be linked to the previous paragraph.
- Use of additional evidence from readings or the literature to support or explain the discussion.
- Inclusion of further supporting evidence related to the topic under discussion.
- Development of a scenario, experience, or research related to the composition question, with ideas applied to this scenario.

- Explanation and evaluation of how ideas are developed within the discussion.
- A concluding sentence for the section or paragraph that may be linked to the next paragraph.

Conclusion

The purpose of the conclusion is to summarize the ideas discussed in the composition and to provide final evaluations. Establishing a clear connection with the composition question is particularly important in this section.

This paragraph includes:

- A brief summary of the main ideas discussed in the composition.
- Confirmation of the arguments presented in the introduction.
- A final evaluative statement on the significance of the discussion for the writer.
- Statements indicating the ongoing importance of the topic and the need for further discussion or investigation.